



# Banks Lane Junior School



Communication, Collaboration, Curiosity, Resilience, Reflection

Year 6

## Spring Term Curriculum

Our ambitious, tailored curriculum extends beyond the requirements of the National Curriculum, enabling our learners to develop skills and character that will help them succeed in life. Communication, collaboration, curiosity, resilience and reflection form the bedrock of this curriculum, equipping future citizens to contribute positively to society.

More detail about National Curriculum objectives and progression can be seen in medium term plans.

### Communication

WW2 Drama  
WW2 Poetry  
Answer Stems  
Evacuee day  
Creating code

### Collaboration

DEAL strategies  
Kagan strategies  
Talk partners  
Art Day  
RE workshops

### Curiosity

Home Learning  
WW2 Day  
Evacuee experience  
Science experiments  
Exploring feelings and emotions

### Resilience

Free choice writing  
Mastery maths  
R&R  
Evacuee experience

### Reflection

Self and peer assessments  
Humanities reflections  
Circle times

### English: Writing and Reading

- Formal letter writing—letters of complaint & job applications
- Instructional texts—WW2 recipes
- Non-chronological reports about the Blitz
- Narrative writing—Dunkirk stories
- **Whole Class Reading:** Mr Nobody's Eyes—Michael Morpurgo

### Maths

- Arithmetic skills—the 4 operations
- BIDMAS/BODMAS
- Reasoning and problem solving
- Ratio and proportion
- Algebra
- Area, perimeter and volume
- Shape and angles

### Science

- Light
  - Electricity
- Working scientifically:** plan fair tests, make predictions, observe and record findings, make conclusions.

### Computing

- Manage or contribute to large collaborative projects, facilitated using online tools.
- Write and review content.
- Source digital media while demonstrating safe, respectful and responsible use.
- Design and produce a high-quality print document.

### History-World War 2

- The Blitz
- Reflect on the impact of WW2 on local people in Stockport.
- Understand what the Holocaust was and its impact on WW2.
- Research historical information.

### PSHE

- Social media & digital consumers
- Taking responsibility for my health
- Safety & the human body
- Physical & emotional changes during puberty

### RE

- Islam—what does it mean to be a Muslim in Britain today?
- How can we reduce racism?
- Lent and Easter
- St David and St Patrick
- Chinese New Year

### Art and Design

- Battle of Britain drawing skills
- Using art pencils to create texture
- Final piece—A street affected by the Blitz
- Famous artists

### PE

- Outdoor—Basketball
- Indoor:
  - Dodgeball—Spring 1
  - Dance—Spring 2

### Music and Singing

- Rhythm & Composition
- Locate middle C, D and E on the keyboard and on the staff.
- Compose & perform using untuned percussion
- Easter songs

### Enrichment

WW2 Day—Air Raid Shelters trip  
Well-being groups  
Singing Assemblies  
Islam Workshops  
Chinese New Year  
NSPCC workshops