



Banks Lane Junior School

Communication, Collaboration, Curiosity, Resilience, Reflection



Pupil Premium Strategy 2019-2020

What is Pupil Premium?

Pupil Premium was introduced in April 2011 with the aim to provide schools with additional funding to raise the attainment of disadvantaged pupils of all abilities to reach their potential. Additional funding is allocated for pupils who have been registered for free schools meals at any point within the last six years; children who are looked after by the Local Authority and children with parents in the regular armed forces.

Pupil Premium funding, where appropriate, is linked to the School Action Plan. If your child may be eligible for Free School Meals, you should apply, even if you do not intend to take the meals as this will enable the school to obtain £1300 of funding to benefit your child. The school reserve the right to allocate funding to support any pupils or groups of pupils that are in need of additional support but have yet to be legitimately identified.

Our strategy broadly covers four key areas:

- Improving quality first teaching throughout school
- High quality teaching with targeted support
- Pastoral provision
- Additional staffing to provide targeted support

How is Banks Lane Junior School is spending allocations

April 2019 - March 2020

- To improve quality first teaching throughout the school
- To use the Wellbeing Toolkit to support pastoral needs through the release of teaching assistants two afternoons per week
- To support pastoral needs through the employment of a learning mentor
- To release middle leaders x1 ½ per week to carry out interventions in upper key stage two
- To improve attendance and punctuality through the support of the attendance officer
- To support PP development through focus group sessions
- To support PP children through the release of staff to read 1:1
- To provide extra support to PP children who are not on track to meet their prior attainment group/targets through intervention to raise standards in writing and maths by releasing teachers and teaching assistants
- To improve reading and spelling by releasing teaching assistants and the school SENCO (IDL)
- To subsidise residentials and trips and music tuition to enrich children's learning
- To purchase uniform to support attendance and inclusion
- To enrich children's learning through the purchase of the first news newspaper to raise the standards in reading
- To rigorously monitor and evaluate the impact of each strategy and action through the release of the Pupil Premium Champion and teachers to complete pupil progress reviews
- To enrich children's English through author days and events
- To use cookery to support pastoral needs
- Use of homework club to raise standards in English and Maths
- Purchase of Spelling Shed to raise standards in spelling
- To enrich children's learning through Forest Schools in year 4
- To release staff to capture and evaluate impact and progress of PP funding through the PP floor book