

Lower Key Stage 2—Year 3

Curriculum links: Ancient Greek democracy (History), Schools Linking Project, Black History Month, Music around the World

KEY VOCABULARY: religion, culture, disability, rewards, consequences



Lower Key Stage 2—Year 4

Curriculum links: Hinduism (RE), Black History Month, Music around the World, Anglo-Saxons (History), Romans (History)

KEY VOCABULARY: diversity, rights, responsibilities, inclusion, dictatorship

	Mutual respect	Individual liberty	Tolerance	Rule of law	Democracy
By the end of Lower Key Stage 2, we would expect pupils to demonstrate these skills.	<ul style="list-style-type: none"> I can explain why it is important to use good manners, be polite and respectful to other children and adults. I understand how to show respect to somebody who is talking to me. 	<ul style="list-style-type: none"> I know that everybody has rights and responsibilities. I understand that I must take responsibility for my own helpful or unhelpful choices. 	<ul style="list-style-type: none"> I understand that everybody is unique and that people have diverse skin colours, follow different religions, come from diverse cultures and some have disabilities. I can show tolerance of people from different cultures and backgrounds. 	<ul style="list-style-type: none"> I can describe our school rules, including rewards and consequences. I can explain why it is important that we must learn to follow rules. 	<ul style="list-style-type: none"> I can describe what democracy is and understand that everybody has the right to have their voices heard. I can explain how we use democracy in our school to vote for School Council representatives and Spanish Ambassadors



Progression in British Values skills and knowledge at Banks Lane Junior School

The promotion of fundamental British Values should enable pupils to:

Mutual respect

- Treat others as they would want to be treated themselves and respect each other's views and opinions

Individual liberty

- Promote freedom of speech for all and understand the right to make our own choices

Tolerance

- Learn about different faiths and cultures, listen to other viewpoints and learn about diversity

Rule of law

- Understand rules and consequences and why they are important to develop order

Democracy

- Make decisions together and have the right to an opinion/voice

Teaching British values to children improves their spiritual, moral, social and cultural (SMSC) development. The British values underpin what it is to be a British citizen in what is a modern and diverse Britain, and promote moral and cultural understanding that celebrates the diversity of the UK.



	Mutual respect	Individual liberty	Tolerance	Rule of law	Democracy
By the end of Upper Key Stage 2, we would expect pupils to demonstrate these skills.	<ul style="list-style-type: none"> I respect and listen to other people's views and opinions, even if I do not agree with them. I know how to engage in a respectful debate with somebody who has different views to my own. 	<ul style="list-style-type: none"> I understand that everybody has the freedom to make their own decision about gender identity and sexual orientation. I know the protected characteristics and understand that it is against the law to discriminate against anyone because of them. 	<ul style="list-style-type: none"> I can explain what racism and prejudice are, giving real life examples from history and current affairs. I can explain the damaging effect that racism, prejudice and hate crime can have on a group of people. 	<ul style="list-style-type: none"> I know the age of criminal responsibility and I understand that there are consequences for breaking the law. I understand the wider and longer-lasting implications of breaking the law, such as restrictions on travel and jobs in the future. 	<ul style="list-style-type: none"> I understand the role of the King and the Prime Minister in governing the country. I understand how democracy works in British society.

Upper Key Stage 2—Year 6

Curriculum links: Islam (RE), Racism and prejudice (RE), World War 2 (History), The Boy at the Back of the Class (Reading), Black History Month, Music around the World

KEY VOCABULARY: racism, prejudice, hate crime, Parliament, government, refugee



Upper Key Stage 2—Year 5

Curriculum links: Judaism (RE), Journey to Jo'burg (Reading), Vikings—law and justice (History), Children in Need project, Black History Month, Music around the World

KEY VOCABULARY: anti-Semitism, Holocaust, apartheid, discrimination, laws, justice