



Banks Lane Junior School

Communication, Collaboration, Curiosity, Resilience, Reflection



Year 3

Summer Term Curriculum

Our ambitious, tailored curriculum extends beyond the requirements of the National Curriculum, enabling our learners to develop skills and character that will help them succeed in life. Communication, collaboration, curiosity, resilience and reflection form the bedrock of this curriculum, equipping future citizens to contribute positively to society.

More detail about National Curriculum objectives and progression can be seen in medium term plans.

Communication

Drama
Question Stems

Collaboration

Kagan structures
Group drama
Peer assessment
Orienteering
DT—Greek salad
and Greek sandals

Curiosity

Enrichment day
Home learning
Woodbank Park trip
Dialstone Lane
Church trip

Resilience

Mastery maths
Sports festival
Orienteering

Reflection

Self assessments
Humanities
reflections
Circle times
How do we fit in the
world?

English

Non chronological reports

All about frogs

All about the beast (from 'the Beast and the
Bethany')

Greek Myths

Newspaper Report—Who turned our door gold?
Narrative— Innovate a Greek Myth.

Reading

'The Beast and the Bethany'

Maths

This term, we focus on our number and
measure and geometry using fluency, prob-
lem solving and reasoning. The topics we
cover are:

- Mass and capacity
- Fractions
- Money
- Time

Science

Forces and Magnets

Learn about forces, friction and magnetic
attraction. We will learn about forces in
the context of pushing and pulling. Work
scientifically by exploring friction with toy
cars. We will also explore the different
strengths of magnets.

Computing

We learn how to collect ad analyse
data and present results using Google
Forms and Powerpoint.

Geography

The UK

We will continue this topic looking at
the physical features of mountains,
rivers and seas to the human charac-
teristics such as towns, cities and
counties of the UK. We will look at
how populations have changed and its
impact on Stockport.

History

What did the Greeks do for us?

Learn about who the Ancient Greek people
were and their legacy. We will learn about
democracy and religion using a variety of
sources. All of this will help us to answer
our key enquiry question: what did the
Greeks do for us?

RE and PSHE

RE

This term will focus on 'What does it mean
to be a Christian?'
We will visit Dialstone Lane Church

PHSE

This term will focus on 'citizenship, eco-
nomic wellbeing and transition.'

Art and Design

We will also study, design and make our own
Greek vases.

DT Day

In this terms DT Day, we will design and
make Greek sandals and Greek salad.

Enrichment

Greek Day
Greek Olympics
Field Trip to Woodbank Park
Church visit to Dialstone Lane Church
Sports Day

PE

Orienteering (OAA)

Tennis

Golf

Athletics

Music and Singing

This term, we will learn 'Song of the
Sea' (song cycle) & story 'Stormy Sea
Composition'. We will also start learning
the Keyboard & Beginners' Ukulele and
History of Music - Part 2 'Ancient Musical
Instruments'.