



Banks Lane Junior School



Communication, Collaboration, Curiosity, Resilience, Reflection

Year 5

Autumn Term Curriculum

Our ambitious, tailored curriculum extends beyond the requirements of the National Curriculum, enabling our learners to develop skills and character that will help them succeed in life. Communication, collaboration, curiosity, resilience and reflection form the bedrock of this curriculum, equipping future citizens to contribute positively to society.

More detail about National Curriculum objectives and progression can be seen in medium term plans.

Communication

Drama
Poetry
Question stems
Speaking Spanish
Children in Need group work

Collaboration

Kagan structures
Group drama
Peer assessment
Children in Need group work
Design and Technology day

Curiosity

Home learning
Learning about new cultures and religious festivals
Geography sustainability topic
Black History Month

Resilience

Free choice writing
Mastery maths
Children in Need group work
Design and Technology day

Reflection

Self- and peer-assessment
Humanities end of topic reflections
Circle times
Art evaluations
Teacher feedback

English: Writing and Reading

Science-fiction stories based on the short film Eleven
Persuasive letters about Children in Need
The Firework Maker's Daughter: descriptive writing
Whole class reading: The Demon Headmaster and Journey to Jo'burg

Maths

Roman Numerals
Number and place value to 1,000,000
Addition and subtraction
Statistics (linked to Children in Need, counting money and data handling)
Multiplication (multiples and factors; multiplying and dividing by 10, 100 and 1000)
Fractions

Science

Earth and Space
Scientific theories to demonstrate that the Earth is spherical
Night and day
Phases of the moon
Planets
Working scientifically—modelling the orbits and movement of the Earth, Sun and Moon

Computing

We are game developers
- programming, creating artwork and soundtracks, detecting and correcting coding errors using Scratch
We are cryptographers
- exploring different types of codes

Geography

Enough for everyone (Human Geography)
Settlements, including natural resources and creating maps with symbols and a key
Locating power stations and renewable energy sources in the UK
Importing and exporting food—food miles
Sustainability, including case studies from Peru

Enterprise Project

Child-led development of a Children in Need charity fundraising project
Research and planning
Developing fundraising ideas
Advertising
Planning and project managing as a group

RE and PSHE

Why do some people believe God or Gods exist?
Facts, opinions and beliefs
Festivals including Diwali and Hanukkah and Christmas
Families and Relationships
Health and wellbeing

Art and Design

Land Art—outdoor sculptures using natural resources
Gaudi—learning about the Spanish architect and making sculptures using clay
Design and Technology Day—designing and creating a product for Children in Need enterprise project

Spanish

Yo soy músico
Types of music
Saying what music you like/don't like
Adjectives
Musical instruments
Saying which instruments you play

PE

Hockey
Netball
Gymnastics (matching, mirroring and contrast/partner work—under and over)
Dodgeball
Swimming (1 Class per term)

Music and Singing

Intermediate Rhythm
Music through the ages (Viking music and the Normans)
Christmas performance

Enrichment

Children in Need enterprise project
Swimming lessons
National Poetry Day
Black History Month
Remembrance Day
First Aid Course from Millie's Trust